First Time Accreditation

Criterion 1: Vision, Mission and Program Educational Objectives (50)

Sub Criteria	Marks	Evaluation Guidelines
1.1. State the Vision and Mission	**05**	A. Availability of the Vision & Mission statements of the Department (1) B. Appropriateness/Relevance of the Statements (2) C. Consistency of the Department statements with the Institute statements(2) (Here, Institute Vision and Mission statements have been asked to ensure consistency with the Department Vision and Mission statements)
Exhibits/Context to be Observed/Assessed: A. Well defined Vision & Mission Statements B. Correctness from definition perspective C. Consistency between Institute and Department statements		
1.2. State the Program Educational Objectives (PEOs)	**05**	Listing of the Program Educational Objectives (3 to 5) of the program under consideration
Exhibits/Context to be Observed/Assessed: ❖ Availability & correctness of the PEOs statements		
1.3. Indicate where and how the Vision, Mission and PEOs are Published and Disseminated among Stakeholders	**15**	A. Adequacy in respect of publication & dissemination (4) B. Process of dissemination among stakeholders (4) C. Extent of awareness of Vision, Mission & PEOs among the stakeholder (7)
Exhibits/Context to be Observed/Assessed: **A. Adequacy Department Vision, Mission and PEOs:** Availability on Institute website under relevant program link; Availability atdepartment notice boards, HoD Chamber, department website, if Available; Availability in department level documents/course of study **B. Process of dissemination:** Documentary evidence to indicate the process which ensures awareness among internal and external stakeholders with effective process implementation **C. Extent of Awareness:** Based on interaction with internal and external stakeholders		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
1.4. State the Process for Defining the Vision and Mission and PEOs of the Program	**10**	A. Description of process involved in defining the Vision, Mission of the Department (6) B. Description of process involved in defining the PEOs of the program (4)
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence to indicate the process which ensures effective participation of internal and external department stakeholders with effective process implementation		
1.5. Establish Consistency of PEOs with Mission of the Department	**15**	A. Preparation of a matrix of PEOs and elements of Mission statement (6) B. Consistency/justification of co-relation parameters of the above matrix (9)
Exhibits/Context to be Observed/Assessed: A. Availability of a matrix having PEOs and Mission elements B. Justification for each of the elements mapped in the matrix		
Total:	**50**	

Criterion 2: Program Curriculum and Teaching-Learning Processes (150)

Sub Criteria	Marks	Evaluation Guidelines
2.1. Program Curriculum	**40 (30 for affiliated colleges)**	**40 marks for Tier-I colleges & 30 marks for affiliated colleges**

Note: In case of autonomous institution's programs, the marks (40) will be awarded as below:

2.1.1.State the Process for Designing the Program Curriculum	20	Process used to demonstrate how the program curriculum is evolved and periodically reviewed considering the POs and PSOs.
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence to indicate the process which demonstrate how the program curriculum is evolved and periodically reviewed considering the POs and PSOs.		
2.1.2.State the Components of the Program Curriculum	5	Refer to SAR: Expectation in 2.1.2, 2.1.3 & 2.1.4 is that the curriculum is well balanced & appropriate for B. Arch degree.
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence		
2.1.3. Transaction of the Program Curriculum	5	Refer to SAR: Expectation in 2.1.2, 2.1.3 & 2.1.4 is that the curriculum is well balanced & appropriate for B. Arch degree.
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence		
2.1.4. State the Process Used to Identify Extent of Compliance of the Program Curriculum for Attaining the Program Outcomes (POs)	5	Refer to SAR: Expectation in 2.1.2, 2.1.3 & 2.1.4 is that the curriculum is well balanced & appropriate for B. Arch degree
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence to indicate the process which ensures mapping/compliance of Curriculum with the POs & PSOs.		
2.1.5. Initiatives Towards the Education Policy at Program Level	5	
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence to support implementation of initiatives		

Note: In case of affiliated institution's programs, the marks (30) will be awarded as below:

Sub Criteria	Marks	Evaluation Guidelines
2.1. Program Curriculum	**30(40 for autonomous colleges)**	**40 marks for autonomous institution's programs & 30 marks for affiliated institution's programs**
2.1.1. State the Process Used to Identify extent of Compliance of the University Uurriculum for attaining the Program Outcomes (POs)	10	A. Process used to identify extent of compliance of University curriculum for attaining POs/PSOs (6) B. List the curricular gaps for the attainment of defined POs/PSOs(4) Note: In case, if all POs are being demonstrably met through University curriculum, then section 2.1.2 will not be applicable and the weightage of 2.1.1 will be 25.
Exhibits/Context to be Observed/Assessed: A. Documentary evidence to indicate the process which ensures mapping/compliance of University Curriculum with the POs & PSOs; Identification of gaps; if any. Effective participation of internal and external department stakeholders with effective process implementation B. Identified Curricular gaps and its Appropriateness		
2.1.2. State the Delivery details of the content beyond Syllabus for the Attainment of POs	15	A. Steps taken to get identified gaps included in the curriculum. (e.g. letter to Uhiversity/BoS) (2) B. Delivery details of content beyond syllabus (6) C. Mapping of content beyond syllabus with the POs/PSOs (7)
Exhibits/Context to be Observed/Assessed: A. Documentary evidence of steps taken at regular interval B. Delivered details – documentary evidence for at least one sample per assessment year to be verified C. Availability and appropriateness of Mapping table between contents delivered and Program outcomes/Program specific outcomes		
2.1.3. Initiatives Towards the Education Policy at Program Level	5	
Exhibits/Context to be Observed/Assessed: ❖ Initiatives towards the New Education Policy		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
2.2. Teaching-Learning Processes	**110(120 marks for affiliated colleges)**	**110 marks for autonomous institution's programs & 120 marks for affiliated institution's programs**
2.2.1 Initiatives in Teaching and Learning Process	15(25 for affiliated colleges)	A. Adherence to Academic Calendar (3) (3) B. Use of various instructional methods and pedagogical initiatives (2) (4) C. Methodologies to support weak students and encourage bright students (2)(4) D. Quality of classroom teaching (Observation in a Class) (2) (4) E. Conduct of experiments (Observation in Lab) (2) (4) F. Student feedback of teaching learning process and actions taken (4) (6)
Exhibits/Context to be Observed/Assessed: A. Availability of Academic Calendar based on University academic calendar and its effective compliance B. Documentary evidence to support implementation of pedagogical initiatives such as real-life examples, collaborative learning, ICT supported learning, interactive class rooms etc. C. Guidelines to identify weak and bright students; post identification actions taken; impact observed D. Class room ambience; efforts to keep students engaged (also to be verified during interaction with the students) E. Quality of laboratory experience with respect to conducting, recording observations, analysis etc.(also to be verified during interaction with the students) F. Feedback format, frequency, analysis and actions taken (also to be verified during interaction with students)		
2.2.2 Quality of Internal Semester Question Papers, Assignments and evaluation	20(20 for affiliated colleges)	A. Process for internal semester question paper setting and evaluation and effective process implementation (3) B. Process to ensure questions from outcomes/learning levels perspective (3) C. Evidence of COs coverage in class test / mid-term tests (7) D. Quality of Assignment and its relevance to COs(7)
Exhibits/Context to be Observed/Assessed: A. Process of internal semester question paper setting, model answers and its compliance B. Question paper validation to ensure desired standard from outcome attainment perspective as well as learning levels perspective C. Mapping of questions with the Course outcomes D. Assignments to promote self-learning, survey of contents from multiple sources, assignment evaluation and feedback to thestudents, mapping with the COs		
Sub Criteria	**Marks**	**Evaluation Guidelines**

2.2.3. Quality of Students Projects	25(same marks for both)	A. Identification of projects and allocation methodology to Faculty Members (3) (3) B. Types, relevance of Projects, their contribution towards attainment of POs/ PSOs(5) (7) C. Process for monitoring and evaluation (5) (5) D. Process to assess individual and team performance (5) (5) E. Quality of completed projects/working prototypes (5) (3) F. Evidences of papers published /awards received by projects etc. (2) (2)

Exhibits/Context to be Observed/Assessed:
 A. Projects identification and guide allocation Process
 B. Projects classification consideration to factors such as environment, safety, ethics,cost, standards and mapping with POs and PSOs
 C. Continuous monitoring mechanism and evaluation
 D. Methodology to assess individual contribution/understanding of the project as well as collectivecontribution/understanding
 E. Based on Projects demonstration
 F. Quality of place (host) where the paper has been published /quality of competition in which award has been won

2.2.4. Initiatives Related to Profession Interaction	10 (same marks for both)	A. Industry supported laboratories/studios (3) (2) B. Guest lectures/seminars given by industry/research organization (5)(6) C. Impact analysis of industry institute interaction and actions taken thereof (2)(2)

Exhibits/Context to be Observed/Assessed:
 A. Type of Industries, Type of Labs/ studio, objectives, utilization and effectiveness
 B. Documentary evidence
 C. Documentary evidence
 D. Analysis and actions taken thereof

2.2.5. Initiatives Related to Skill Development Programs/ Professional Internships/ Summer Training	20 (same marks for both)	A. Industrial skill development programs/training/tours for students (5) (7) B. Internships /summer training of more than two weeks (10) (10) C. Impact analysis of industrial training/tours/ Internships (5) (3)

Exhibits/Context to be Observed/Assessed:

 A. Type of Industries, planned or non-planned activity, objectives clearly defined, no. of students participated, relevant area oftraining, report
 B. & C. Impact analysis and feedback format, analysis and actions taken (also to be verified during interaction with students)

2.2.6 Quality of Studio Projects and Experiments	20 (same marks for both)	A. Quality of studio (5) B. Quality of student projects/experiments/outcomes (15).

Exhibits/Context to be Observed/Assessed:
 A. No.of studios established and quality of infrastructure
 B. No.of student used for project work and experiments and student publications, etc.

Total	**150**	

Criterion 3: Course Outcomes (COs) and Program Outcomes (POs) (100)

Sub Criteria	Marks	Evaluation Guidelines
3.1. Establish the Correlation between the Courses and the Program Outcomes	**20**	
3.1.1. Course Outcomes	5	Evidence of COs being defined for every course
Exhibits/Context to be Observed/Assessed:		
❖ Appropriateness of the statements shall be seen for at least one course each from 2nd, 3^{rd,}, 4th and final year of study		
3.1.2. CO-PO Matrices of Courses Selected in 3.1.1 (ten matrices)	5	Explanation of tables to be ascertained
Exhibits/Context to be Observed/Assessed:		
❖ *Mapping to be verified for at least two matrices*		
3.1.3. Course-PO Matrix of all Five Years of Study	10	Explanation of table to be ascertained
Exhibits/Context to be Observed/Assessed:		
❖ Mapping to be verified for at least one course per year of study; POs and PSOs getting mapped with the core courses are also to be verified		
3.2. Attainment of Course Outcomes	**40**	
3.2.1. Describe the Assessment Processes Used to Gather the Data upon which the Evaluation of Course Outcome is Based	10	A. List of assessment tools & processes (6) B. The quality /relevance of assessment tools/ processes used (4)
Exhibits/Context to be Observed/Assessed:		
❖ A.& B. Evidence for appropriate assessment processes including data collection, verification, analysis, decision making		
3.2.2. Record the Attainment of Course Outcomes of all Courses with Respect to Set Attainment Levels	30	Verify the attainment levels as per the benchmark set for all courses
Exhibits/Context to be Observed/Assessed:		
❖ Methodology to define set levels and its compliance; data collection, verification, analysis and decision making; details for one course per year of study to be verified		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
3.3. Attainment of Program Outcomes and Program Specific Outcomes	**40**	
3.3.1. Describe Assessment Tools and Processes Used for Assessing the Attainment of Each of the POs/PSOs	10	A. List of assessment tools & processes (6) B. The quality/relevance of assessment tools/processes used (4)
Exhibits/Context to be Observed/Assessed: ❖ A.& B. Direct and indirect assessment tools & processes; effective compliance; direct assessment methodology, indirect assessment formats-collection-analysis; decision making based on direct and indirect assessment		
3.3.2. Provide Results of Evaluation of Each PO/PSO	30	A. Verification of documents, results and level of attainment of each PO/PSO (20) B. Overall levels of attainment (10 marks)
Exhibits/Context to be Observed/Assessed: ❖ A. & B. Appropriate attainment level and documentary evidences; details for POs/PSOs attainment from core courses to be verified. Also atleast two POs & two PSOs attainment levels shall be verified		
Total	**100**	

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Criterion 4: Students' Performance (180)

Sub Criteria	Marks	Evaluation Guidelines
4.1. Enrolment Ratio (20)	**20**	A. $\geq$ 90% students enrolled at the First Year Level on average basis during the previous three academic years starting from current academic year (20) B. $\geq$ 80% students enrolled at the First Year Level on average basis during the previous three academic years starting from current academic year (18) C. $\geq$ 70% students enrolled at the First Year Level on average basis during the previous three academic years starting from current academic year (16) D. $\geq$ 60% students enrolled at the First Year Level on average basis during the previous three academic years starting from current academic year (14) E. $\geq$ 50% students enrolled at the First Year Level on average basis during the previous three academic years starting from current academic year (12) F. Otherwise '0'.
Exhibits/Context to be Observed/Assessed: ❖ A, B, C, D & E. -Data to be verified for each of the assessment years		
4.2. Success Rate in the Stipulated Period of the Program	**50**	
4.2.1. Success Rate without Backlogs **[Without Backlogs means no compartment or failures in any semester/year of study]**	30	Success Index(**SI**)=(Number of students who graduated from the program without backlogs)/(Number of students admitted in the 1st year of that batch) **Average SI** = Mean of success index (SI) for past three batches **Success rate without backlogs in any year of study** = 30 * Average SI
Exhibits/Context to be Observed/Assessed: ❖ Data to be verified for each of the assessment years		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
4.2.2. Success Rate in Stipulated Period (Actual Duration of the Program) **[Total of with backlogs + without backlogs]**	20	Success Index(**SI**)= (Number of students who graduated from the program in the stipulated period of course duration)/(Number of students admitted in the first year of that batch) **Average SI** = mean of success index (SI) for past three batches **Success rate** = 20 * Average SI
Exhibits/Context to be Observed/Assessed: ❖ Data to be verified for each of the assessment years ❖ Note: if 100% students clear without any backlog, then also total marks scored will be 50 as both 4.2.1 & 4.2.2 will be applicable simultaneously.		
4.3. Academic Performance in Final Year	10	**Academic Performance** =Average API (Academic Performance Index) **API** = (Mean of final year Grade Point Average of all successful Students on a 10-point scale) or (Mean of the percentage of marks of all successful students in final Year/10)) * (successful students/number of students appeared in the examination) All successful students are those who are passed in al the final year courses
Exhibits/Context to be Observed/Assessed: ❖ Data to be verified for at least one of the assessment years		
4.4. Academic Performance in Fourth Year	10	**Academic Performance Level** = Average API (Academic Performance Index) **API** = (Mean of 4th Year Grade Point Average of all successful Students on a 10-point scale) or (Mean of the percentage of marks of all successful student sin 4th Year/10)) * (successful students/number of students appeared in the examination) All successful students are those who are permitted to proceed to the final year
Exhibits/Context to be Observed/Assessed: ❖ Data to be verified for at least one of the assessment years		
4.5. Academic Performance in Third Year	10	**Academic Performance Level** = Average API (Academic Performance Index) **API** = (Mean of 3rd year Grade Point Average of all successful Students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 3rd year/10) * (successful students/number of students appeared in the examination) All successful students are those who are permitted to proceed to the fourth year
Exhibits/Context to be Observed/Assessed: ❖ Data to be verified for at least one of the assessment years		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
4.6. Academic Performance in Second Year	**10**	**Academic Performance Level** = Average API (Academic Performance Index) **API** = (Mean of 2nd year Grade Point Average of all successful Students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 2nd year/10)) * (successful students/number of students appeared in the examination) All successful students are those who are permitted to proceed to the third year
Exhibits/Context to be Observed/Assessed: ❖ Data to be verified for at least one of the assessment years		
4.7. Academic Performance in First Year	**10**	**Academic Performance Level** = Average API (Academic Performance Index) **API** = ((Mean of 1st year Grade Point Average of all successful Students on a 10-point scale) or (Mean of the percentage of marks of all successful students in 1st year/10)) * (successful students/number of students appeared in the examination) All successful students are those who are permitted to proceed to the second year
Exhibits/Context to be Observed/Assessed: ❖ Data to be verified for at least one of the assessment years		
4.8. Placement, Higher Studies and Entrepreneurship	**40**	**Assessment Points** = 40 * average of three years of [(X + Y+Z)/N], where, X= Number of students placed/involved in projects in Professional Bodies /Government sector through on/off campus recruitment or offices of private architectural practices Y= Number of students admitted to higher studies with valid scores in various qualifying exams. Z= Number of students opted for entrepreneurs N= Number of students in final year
Exhibits/Context to be Observed/Assessed: ❖ Data to be verified for at least one of the assessment years		
4.9. Professional Activities	**20**	
4.9.1.Professional Societies/ Chapters and Organizing Architectural Events	5	A. Availability & activities of professional societies/chapters (2) B. Number, quality of architectural events organized at institute (3) (Level - Institute/State/National/International)
Exhibits/Context to be Observed/Assessed: ❖ Self -Explanatory		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
4.9.2. Publication of Technical Magazines, Newsletters, etc.	5	A. Quality & Relevance of the contents and Print Material (3) B. Participation of Students from the program (2)
Exhibits/Context to be Observed/Assessed: *A.* Documentary evidence *B.* Documentary evidence - Students participation (also to be confirmed during interaction with the students)		
4.9.3. Participation in Inter-Institute Events by Students of the Program of Study **(at other institutions)**	10	A. Events within the state (2) B. Events outside the state (3) C. Prizes/awards received in such events (5)
Exhibits/Context to be Observed/Assessed: ❖ A.B.& C. Quality of events and documentary evidence		
Total:	**180**	

Criterion 5: Faculty Information and Contributions (200)

Sub Criteria	Marks	Evaluation Guidelines
5.1. Student-Faculty Ratio (SFR)	20	Marks to be given proportionally from a maximum of 20 to a minimum of 10 for average SFR between 15:1 to 20:1, and zero for average SFR higher than 20:1. Marks distribution is given as below: SFR $\leq$15 --20 Marks SFR $\leq$16 --18 Marks SFR $\leq$17 --16 marks SFR $\leq$18 --14 marks SFR $\leq$19 --12 marks SFR $\leq$20 --10 marks SFR >20 --00 mark

Exhibits/Context to be Observed/Assessed:
- ❖ SFR is to be verified considering the faculty of the entire department.
- ❖ No. of Regular faculty calculation considering **Regular faculty definition*;** Faculty appointment letters, time table, subject allocation file, salary statements.
- ❖ No. of students calculation as mentioned in the SAR(please refer table under criterion 5.1)
- ❖ Faculty Qualification as per CoA guidelines shall only be counted

*Note: All the faculty whether regular or contractual (except part-time or hourly based), will be considered. The contractual faculty appointed with any terminology whatsoever, who have taught for 2 consecutive semesters with or without break between the 2 semesters in corresponding academic year on full-time basis shall be considered for the purpose of calculation in the faculty student ratio. However, following will be ensured in case of contractual faculty:
1. Shall have the CoA prescribed qualifications and experience.
2. Shall be appointed on full time basis and worked for consecutive two semesters with or without break between the 2 semesters during the particular academic year under consideration.
3. Should have gone through an appropriate process of selection & records of same shall be made available to the visiting team during NBA visit

Sub Criteria	Marks	Evaluation Guidelines
5.2. Faculty Cadre Ratio	20	Faculty cadre ratio = $$\left[\left[\frac{AF1}{RF1}\right] + \left[\frac{AF2}{RF2}\right] \times 0.6 + \left[\frac{AF}{RF3}\right] \times 0.4\right] \times 10$$ ❖ If AF1 = AF2= 0 then zero marks ❖ Maximum marks to be limited if it exceeds 20(Refer calculation in SAR)

Exhibits/Context to be Observed/Assessed:

(Faculty Qualification and experience required for cadre posts shall only be considered as per CoA norms/guidelines)
- ❖ Cadre wise No. of faculty available; Faculty qualification and experience and eligibility; Appointment/Promotion orders
- ❖ Cadre wise no. of faculty required as per CoA guidelines (refer calculation in SAR)

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
5.3. Faculty Qualification	**25**	FQ = 2.5 * [{2X +5Y+3Z}/F] where, ❖ X is no. of faculty with Ph.D., ❖ Y is no. of faculty with M. Arch ❖ Z is no. of faculty with B. Arch, ❖ F is no. of faculty required to comply 1:15 Faculty Student ratio (no. of faculty and no. of students required to be calculated as per 5.1).
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence – Faculty Qualification		
5.4 Faculty Retention	**20**	A. >90% of required Faculties retained during assessment period keeping CAYm2 as base year (20) B. >75% of required Faculties retained during assessment period keeping CAYm2 as base year (16) C. >60% of required Faculties retained during assessment period keeping CAYm2 as base year (12) D. >50% of required Faculties retained during assessment period keeping CAYm2 as base year (8) E. Otherwise (0)
Exhibits/Context to be Observed/Assessed: ❖ Faculty date of joining; at least three-month (July-April-May) salary statement for each of the assessment years		
5.5. Innovations by the Faculty in Teaching and Learning	**15**	A. The work must be made available on Institute Website (4) B. The work must be available for peer review and critique (4) C. The work must be reproducible and developed further by other scholars (2) D. Statement of clear goals, use of appropriate methods, significance of results, effective presentation and reflective critique (5)
Exhibits/Context to be Observed/Assessed: A. Availability on Institute website; awareness among faculty and students of the department B. Self -explanatory C. Self -explanatory D. Innovations that contribute to the improvement of student learning, typically include use of ICT, instruction delivery, instructional methods, assessment, evaluation etc.		
5.6 Faculty as Participants in Faculty Development/ Training Activities/STTPs	**15**	For each year: Assessment = 3 * Sum/0.5 * RF Average assessment over last three years starting from CAYm1 (Marks limited to 15)
Exhibits/Context to be Observed/Assessed: ❖ Relevance of the training/development programme ❖ No. of days; No. of faculty		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
5.7. Research and Development	**45**	
5.7.1. Academic Research	5	A. Number of quality publications in refereed/SCI Journals, citations, Books/Book Chapters etc. (2) B. No. of students received Ph.D/No.of faculty guided Ph.D students/No.of faculty awarded Ph.D during the assessment period while working in the Institute (3)
Exhibits/Context to be Observed/Assessed: A. Quality of publications; publications copy B. Documentary evidence		
5.7.2 Sponsored Research	10	Funded research from external source; Cumulative during CAYm1, CAYm2 and CAYm3 Amount $\geq$ 15 Lakhs – 10 Marks Amount $\geq$ 12 Lakhs and < 15 Lakhs – 8 Marks Amount $\geq$ 9 Lakhs and < 12 Lakhs – 6 Marks Amount $\geq$ 6 Lakhs and < 9 Lakhs – 4 Marks Amount $\geq$ 3 Lakhs and < 6 Lakhs – 2 Marks Amount < 3 Lakhs – 0 Mark
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence; Funding agency, Amount, Duration, Research progress; Outcome		
5.7.3. Consultancy	15	Consultancy project from Industry/Government; (Cumulative during CAYm1, CAYm2 and CAYm3) Amount $\geq$ 25 Lakhs – 15 Marks Amount $\geq$ 20 Lakhs and < 25 Lakhs – 12 Marks Amount $\geq$ 15 Lakhs and < 20 Lakhs – 9 Marks Amount $\geq$ 10 Lakhs and < 15 Lakhs –6 Marks Amount $\geq$ 5 Lakhs and < 10 Lakhs –3 Marks Amount < 5 Lakhs – 0 Mark
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence; Funding agency, Amount, Duration, Research progress; Outcome		
5.7.4 Development Activities	15	❖ Product Development ❖ Research laboratories ❖ Instructional materials ❖ Working models/charts/monograms etc.
Exhibits/Context to be Observed/Assessed:		

❖ A, B, C, D- Self explanatory		
Sub Criteria	**Marks**	**Evaluation Guidelines**
5.8. Faculty Performance Appraisal and Development System (FPADS)	**15**	A. A well-defined performance appraisal and development system instituted for all the assessment years (7) B. Its implementation and effectiveness (8)
Exhibits/Context to be Observed/Assessed: A. Notified performance appraisal and development system; Appraisal Parameters; Awareness B. Implementation, Transparency and Effectiveness		
5.9. Visiting/Adjunct/Emeritus Faculty, etc	**25**	A. Provision of Visiting /Adjunct/Emeritus faculty etc.(5) B. Minimum **50** hours per year interaction (per year to obtain four marks: 4 x 5 = 20)
Exhibits/Context to be Observed/Assessed: ❖ A & B-Documentary evidence		
Total:	**200**	

Criterion 6: Facilities (100)

Sub Criteria	Marks	Evaluation Guidelines
6.1 Availability of Adequate, Well-Equipped Classrooms and Workshops to Meet Requirements	15	A. Adequate well-equipped classrooms and workshops to run the program (10) B. Utilization (5)
Exhibits/Context to be Observed/Assessed: *A.* Adequacy; well-equipped classrooms and workshops with multimedia facilities *B.* Utilization		
6.2. Faculty Rooms	15	Faculty rooms and utilization
Exhibits/Context to be Observed/Assessed: ❖ No.of faculty rooms and utilization ❖ Self-explanatory about facilities in faculty room		
6.3 Laboratories/Studios/Computer Labs /Construction Yard along with Equipment and Relevant Facilities	35	A. Adequate well-equipped laboratories/Studios/Computer Labs/ Construction Yard, etc to run the program (10) B. Quality of instruments (15) C. Safety measures (5) D. Utilization (5)
Exhibits/Context to be Observed/Assessed: A. Adequacy; well-equipped laboratories/ Studios/Computer Labs/construction yard run the program. B. Quality of instruments C. Various safety measures D. Utilization of laboratories/Workshops/ Computer Labs/Construction yard		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
6.4 Material Museum	**15**	Type & quality of collection
Exhibits/Context to be Observed/Assessed: ❖ Self-explanatory		
6.5 Non-Teaching Support	**20**	
6.5.1 Availability of Adequate and Qualified Technical Supporting Staff for Program Specific Laboratories, Workshops and Studio	15	A. Availability of adequate technical supporting staff (6) B. Qualification of technical supporting staff (9)
Exhibits/Context to be Observed/Assessed: *A.* No.of technical supporting staff *B.* Qualification of technical supporting staff		
6.5.2. Incentives, Skill Upgrade, and Professional Advancement	5	
Exhibits/Context to be Observed/Assessed: ❖ Self-explanatory		
Total:	**100**	

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Criterion 7: Continuous Improvement (70)

Sub Criteria	Marks	Evaluation Guidelines
7.1. Improvement in Success Index of Students without the Backlogs	**15**	Assessment proportional to the improvement
Exhibits/Context to be Observed/Assessed: ❖ Self- Explanatory		
7.2. Improvement in Placement and Higher Studies	**10**	Assessment is based on Nos., quality placements, core companies, Pay package, admission at premier institutions
Exhibits/Context to be Observed/Assessed: ❖ Self- Explanatory		
7.3 Improvement in Sponsored Projects and Consultancy	**10**	Assessment is based on Nos., total amount, outcomes, core companies
Exhibits/Context to be Observed/Assessed: ❖ Self- Explanatory		
7.4. Academic Audit and Actions Taken thereof during the Assessment Period	**10**	❖ Audit Criteria ❖ Frequency ❖ Methodology ❖ Effectiveness ❖ Action Plan
Exhibits/Context to be Observed/Assessed: ❖ A, B, C, D, E- Self- Explanatory		
7.5 Improvement in the Quality of Students Admitted to the Program	**10**	Assessment is based on improvement in terms of ranks/score in qualifying national level/ state level entrances tests and overall percentage marks in 12th Standard/equivalence exam.
Exhibits/Context to be Observed/Assessed: ❖ Documentary evidence– list of students admitted; admission authority guidelines; ranks/scores; comparative status considering CAYm2 as a base year		

Sub Criteria	Marks	Evaluation Guidelines
7.6. Actions Taken based on the Results of Evaluation of Each of the POs	15	A. Documentary evidences of POs/PSOs attainment levels (5) B. Identification of gaps/shortfalls (5) C. Plan of action to bridge the gap and its Implementation (5)
Exhibits/Context to be Observed/Assessed: ❖ A, B, C- Documentary evidence in respect of each of the POs		
Total:	70	

Criterion 8: Student Support Systems (50)

Sub Criteria	Marks	Evaluation Guidelines
8.1. Mentoring System to Help at Individual Levels	5	Details of the mentoring system that has been developed for the students for variouspurposes and also state the efficacy of such system
Exhibits/Context to be Observed/Assessed: ❖ Mentoring system terms of reference; implementation; effectiveness (also to be verified during interaction with the students)		
8.2. Feedback Analysis and Reward /Corrective Measures Taken, if any	10	A. Methodology being followed for analysis of feedback and its effectiveness (4) B. Record of corrective measures taken (6)
Exhibits/Context to be Observed/Assessed: A. Feedback questions, collection process, effectiveness B. Analysis, actions taken		
8.3. Feedback on Facilities	5	Feedback collection, analysis and corrective action
Exhibits/Context to be Observed/Assessed: ❖ Self-explanatory		

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Sub Criteria	Marks	Evaluation Guidelines
8.4. Self-Learning	5	A. Scope for self-learning (2) B. The institution needs to specify the facilities, materials for learning beyond syllabus, Webinars, Podcast, MOOCs etc. and demonstrate its effective utilization (3)
Exhibits/Context to be Observed/Assessed: ❖ Self-explanatory		
8.5. Career Guidance, Training, Placement	10	A. Availability of career guidance facilities (2) B. Counseling for higher studies (2) C. No.of pre-placement training (3) D. Placement process and support (3)
Exhibits/Context to be Observed/Assessed: ❖ Availability, implementation, effectiveness (also to be verified during interaction with the students)		
8.6. Entrepreneurship Cell	5	A. Entrepreneurship initiatives (2) B. Data on students benefitted (3)
Exhibits/Context to be Observed/Assessed: ❖ A & B- Availability, implementation, effectiveness (also to be verified during interaction with the students)		
8.7. Co-curricular and Extra-curricular Activities	10	A. Availability of sports and cultural facilities (3) B. NCC, NSS and other clubs (3) C. Annual students' activities (4)
Exhibits/Context to be Observed/Assessed: ❖ A, B, C- Availability, implementation, effectiveness (also to be verified during interaction with the students)		
Total:	50	

Criterion 9: Governance, Institutional Support and Financial Resources (100)

Sub Criteria	Marks	Evaluation Guidelines
9.1. Organization, Governance and Transparency	**40**	
9.1.1. Governing Body, Administrative Setup, Functions of Various Bodies, Service Rules Procedures, Recruitment and Promotional Policies.	10	A. List the Governing Body Composition, senate, and all other academic and administrative bodies; their memberships, functions, and responsibilities; frequency of the meetings; participation details of external members and attendance therein (4) B. The published service rules, policies and procedures with year of publication (3) C. Minutes of the meetings and action-taken reports (3)
Exhibits/Context to be Observed/Assessed: ❖ Self-explanatory		
9.1.2 Strategies for Implementation of Education Policy	5	Keep a list of initiatives undertaken to include multidisciplinary and interdisciplinary programs, the establishment of an academic bank of credits system, provisions for multiple entry-exit points, and the promotion of teaching in Indian languages
Exhibits/Context to be Observed/Assessed: ❖ Self-explanatory		
9.1.3. Policy and Implementation Initiatives on Sustainable Development Goals.	5	Keep a list of initiatives which are taken towards implementation of 17 sustainable development goals. Steps taken towards clear energy and waste management.
Exhibits/Context to be Observed/Assessed: ❖ Self-explanatory		
9.1.4. Decentralization in Working and Grievance Redressal Mechanism	5	A. List the names of the faculty members who have been delegated powers for taking administrative decisions (1) B. Specify the mechanism and composition of grievance redressal cell (2) C. Action taken report as per 'B' above (2)
Exhibits/Context to be Observed/Assessed: ❖ A. B. & C- Documentary evidence		

9.1.5. Delegation of Financial Powers	10	A. Financial powers delegated to the Principal, Heads of Departments and relevant in-charges (3) B. Demonstrate the utilization of financial powers for each of the assessment years (7)

Exhibits/Context to be Observed/Assessed:

A. Circulars notifying financial powers
B. Documentary evidence to exhibit utilization at each level during assessment years

Sub Criteria	Marks	Evaluation Guidelines
9.1.6. Transparency and Availability of Correct/ Unambiguous Information in Public Domain	5	A. Information on the policies, rules, processes is to be made available on Institute's web site (2) B. Dissemination of the information about student, faculty and staff (3)

Exhibits/Context to be Observed/Assessed:

❖ A. & B. Website and Documentary evidence

9.2. Budget Allocation, Utilization, and Public Accounting at Institute Level	**30**	
9.2.1. Adequacy of Budget Allocation	10	A. Quantum of budget allocation for three years (7) B. Justification of budget allocated for three years (3)

Exhibits/Context to be Observed/Assessed:

A. Budget formulation, finalization and approval process
B. Requirement – allocation –adequacy – justification thereof

9.2.2. Utilization of Allocated Funds	15	Budget utilization for three years

Exhibits/Context to be Observed/Assessed:

❖ Balance sheet; effective utilization; random verification for at least two of the three assessment years

9.2.3. Availability of the Audited Statements on the Institute's Website	5	Availability of Audited statements on Institute's website

Evaluation Guidelines with indicative exhibits/context to be Observed/Assessed - SAR (B. Architecture)

First Time Accreditation

Exhibits/Context to be Observed/Assessed: ❖ Audited statements on college website		
Sub Criteria	**Marks**	**Evaluation Guidelines**
9.3. Library and Internet	**30**	
9.3.1. Quality of Learning Resources(hard/soft)	20	A. Availability of relevant learning resources including e-resources and Digital Library (15) B. Accessibility to students (5)
Exhibits/Context to be Observed/Assessed: ❖ Availability; Adequacy; Effectiveness (Also to be verified during interactions with the faculty and students)		
9.3.2. Internet	10	A. Available bandwidth (4) B. Wi-Fi availability (2) C. Internet access in labs, classrooms, library and offices of all Departments (2) D. Security mechanism (2)
Exhibits/Context to be Observed/Assessed: ❖ Availability as per CoA norms; *Adequacy*; Effectiveness (Also to be verified during interactions with the faculty and students)		
Total:	**100**	